

# **Cross Plains High School Campus Improvement Plan 2021-2022**

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**Date of School Board Review**

## Legal References

- *Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*
- *Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the student achievement indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

## Mission Statement

Partnering with our community to inspire students with exceptional education.

## Vision Statement

Better People make Better Buffaloes; Better Buffaloes make Better People

## District/Campus Improvement Planning and Decision Making Committee

Name	Position (Parent, Business, Community, Teacher, etc.)	Signature
Wesley Jones	Principal	
Dade Cosby	Superintendent	
Heather Wedeking	Parent	
Rebecca Smoot	District Personnel	
Krisi Reed	District Personnel	

## THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

### THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL 1:** The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.  
**GOAL 2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.  
**GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.  
**GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

### THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.  
**OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.  
**OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.  
**OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.  
**OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.  
**OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.  
**OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.  
**OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.  
**OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.  
**OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

### TEA COMMISSIONER'S STRATEGIC PRIORITIES:

1	2	3	4
Recruit, support, retain teachers & principals	Build a foundation of reading and math	Connect high school to career and college	Improve low-performing schools



# **State Compensatory Education**

## **State of Texas Student Eligibility Criteria:**

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home

## State Compensatory Education

This district has written policies and procedures to identify the following:

- Students who are at-risk of dropping out of school under state criteria
- Students who are at-risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

Total FTEs funded through SCE at this District/Campus:

The process we use to identify students at-risk is: Students are identified as at-risk utilizing Student Profile forms at the beginning of the school year, STAAR and EOC performance reports, and other state eligibility criteria.

The process we use to exit students from the SCE program who no longer qualify is: Students identified as at-risk are exited from the SCE program by exceeding the state assessment in each subject area by 110% in comparison to the previous assessment in which they did not meet passing criteria. Additionally, students will also be exited if they no longer meet other criteria for at-risk classification.

## State Compensatory Education

STAAR	Math % Met Standard			Reading/ELA % Met Standard			Writing % Met Standard			Science % Met Standard			Social Studies % Met Standard		
	2019	2020	2021	2019	2020	2021	2019	2020	2021	2019	2020	2021	2019	2020	2021
Students At-Risk	65			63			92			91			87		
Students Not At-Risk	100			100			50			76			45		

**The comprehensive, intensive, accelerated instruction program at this district/campus...**consists of tutorials held within the school day, data analysis for targeted intervention and remediation.

**Upon evaluation of the effectiveness of this program the committee finds that...** upon analysis of available data,

## Federal, State and Local Funding Sources



Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students..

Federal	
Program/Funding Source	Amount of Funding
State	
Program/Funding Source	Amount of Funding
Local	
Program/Funding Source	Amount of Funding

**Goal 1:** All students will reach their highest educational abilities through standards aligned courses.

**Objective 1:** By May, 2022, 85% of all students and student groups will meet established standards on each state mandated assessment.

**Summative Evaluation:** 85% of all student's reach appropriate performance metrics as outlined by the state on mandated assessments and Cross Plains High School will meet System Safeguards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
TEKS Resource Training	Principal/ESC Staff	Aug 2021	ESC 14	Lesson Plans	Improvement on state assessments in comparison to previous years
Missing Assignments Report	Principal	Weekly	Local Funds	Lunch Tutorial Assignments	Reduced numbers of assignments listed as missing or incomplete
Content-based Professional Development	Staff	June 21-May 22	ESC 14 Contract	Professional Development Completion Certificates	Improved student performance
Utilizing Technology for Educational Achievement	Staff	Aug 21-May 22	Local Funds	Increased amount of assignments that utilize computers and the internet	Annual, Interim assessment & 6 week tests score improvements
UIL Academic Participation	Staff	Aug 21-May 22	Local Funds	Student participation in UIL study sessions	Increased numbers of students competing in UIL Academic Meets
Remediation Classes for Identified Students	Principal/Staff	Aug 21-May 22	State Comp	Master Schedule	Improvement on state assessments in comparison to previous years
Career and Technical Certifications	Principal / Counselor	Aug 21-May 22	Local Funds/Perkins	Student Certifications, New Certifications offered	Increased numbers of students obtaining Certifications
Campus Procedures Analysis, Revision, and Review	Principal	Aug 21-May 22	Local Funds	Stakeholder Surveys, Staff interviews, adjustments to procedures	Growth of a more positive, conducive campus culture measured through increased educational outcomes.
Curriculum Vertical Alignment	Principals	June 22-Aug 22	Local Funds	Lesson Plans, TEKS Resource System, Improved Assessment Performance	Improved Assessment Performance

**Goal 2:** At Cross Plains High School, all academic classes are taught by certified teachers within their field.

**Objective 1:** All core classes are taught by appropriately certified teachers including required ESL Certifications and necessary support staff.

**Summative Evaluation:** 100% of teachers are certified for the classes they teach.

Activity/Strategy	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Teacher Recruitment	Principal	Jan.21-Jun. 21	Local Funds/ESC 14	Job Fairs and Employment Outreach	All new hires fit certification needs for teaching openings.
Teacher Mentor Program	Principal	Aug 21-May 22	Local Funds	Conferences with new teachers at campus	Teacher retention. Improved state testing scores.
CTE Certification Tests	Principals/CTE Staff	Aug 21-May 22	Local Funds/Perkins Grant/ ESC 14	Current CTE instructors participating in certification tests	All CTE staff are certified in their subject areas.
Instructional Strategy Based Professional Development	Staff	Aug 21-May 22	ESC 14/Local Funds	Professional Development session completion certificates	Additional and alternate teaching approaches implemented in the classroom
Teacher Retention	Principal	Aug 21-May 22	Local Funds/ ESSER 3	Programs aimed at keeping teachers in subsequent years	Improved student-teacher relationships. Improved classroom performance.

**Goal 3:** All students at Cross Plains High School will be educated in learning environments that are safe, drug free, and conducive to learning.

**Objective 1:** By May of 2021, all students will be educated in safe spaces responsive to internal and external conditions.

**Summative Evaluation:** Reduction in discipline referrals, drug related incidents, improved emergency procedures and execution

Activity/Strategy	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Conduct emergency drills as required by law	Principal	Aug 21-May 22	Local	Drill Log	Improved response and comprehension of Emergency Procedures
Red Ribbon Week	Student Council	Oct 21	Local	School Schedule	Decrease in student drug related incidents
Safety Audit by ESC 14	ESC 14 Staff	Jan 22 - Dec 22	ESC 14	Audit Findings	Adjustments made to physical structures, community partnerships, and emergency procedures
Random Drug Testing	Principal/Consortium	Aug 21-May 22	Local	Drug Testing Receipts	Implementation of Drug Use Counseling programs
Canine Searches	Principal	Aug 21-May 22	Local	Canine Search Receipts	Reduced instances of illegal drugs found on school campus
Staff Awareness Trainings	Principal/Counselor	Aug 21-May 22	Local/ESC 14	EduHero Participation, Assemblies, Educators Handbook	Implementation of Drug Awareness and Response Programs, Anti-Bullying Programs, Harassment Responsiveness Programs, Positive Behavior Supports
New PA System	Principal/ Superintendent	Aug 21-May 22	Local/Security Grant	Price Quote, Consultation, Installation.	Better Communication Capabilities
Campus Security	Principal/ Superintendent/ SRO	Aug 21-May 22	Local	Adjusted procedures which addresses safety concerns	More secure building access procedures and protocols.

Network Capability Improvements	Principal/ Superintendent/ Tech Director	Aug 21-May 22	Local	Installation of new equipment and consultation analysis.	Less signal drop off and more consistent network pe
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**Goal 4:** All students at Cross Plains High School will graduate.

**Objective 1:** By May 2021, all students will graduate as planned.

**Summative Evaluation:** Graduation rate is 100%

Activity/Strategy	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
Credit Recovery	Principal/Counselor	Aug 21-May 22	Local/SCE	Odyssey Program	Increased percentage of students who are eligible to graduate
Attendance Monitoring and Seat Time Recovery	Principal/Counselor/SRO/PEIMS Clerk	Aug 21-May 22	Local	Daily Attendance Monitoring and Weekly Attendance Reports	Decreased absences and increased opportunities to recover seat time
Summer School	Principal/Counselor	June 22	Local/SCE	Summer School Assignments and Participation	Increased graduates and credit acquisition
504 and Special Education Support	Special Ed Teachers/Counselor/Principal	Aug 21-May 22	Local/Spec. Ed Funds	Master Schedule and Room Allocation	IEP & 504 accommodations implemented consistently, Increased percentages of students passing at grade checks and state testing
Work-Based Study Schedule	Principal/Counselor	Aug 21-May 22	Local	Master Schedule/Student Schedules	Reduction in school dropout rate and discipline referrals
Accelerated Learning	Principal/Teachers	Aug 21-May 22	Local	Master Schedule/Accelerated Learning Committees/ Study Island	Accelerated Learning Logs

**Goal 5:** Cross Plains High School will partner with the student's parents and the wider community in the education of local youth.

**Objective 1:** By May 2021, 75% of student's families will have increasing engagement with the school organization.

**Summative Evaluation:** Parent engagement surveys will indicate that 75% of student's families have an increasing level of engagement with the school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
LPAC Meetings	LPAC Coordinator	Aug 21-May 22	Local	LPAC Records	Increased number of LPAC meetings and parent involvement with EL students
Community Communication Outreach	Principal	Aug 21-May 22	Local	Establishment of Team APP, Remind, Facebook programs along with regularly updated website and school calendar	Increased Satisfaction on Parent Surveys
Ascender Parent Portal and Progress Reports	Principal	Aug 21-May 22	Local	Parent Portal Letters sent home	Increased parental involvement and knowledge base of student assignment and progress
Parent Orientation Night	Principal/Counselor/Technology Director	Aug. 22	Local	Facebook Posts, Newspaper Notifications, Sign-in sheets	Increased general knowledge of the school's operation and expectations. Parent Surveys.
School Surveys for Parents	Principal	May 22	Local	Surveys sent home	Analysis of Surveys
Campus Improvement Process and Needs Assessment	Principal	Aug 21-May 22	Local	Development and Adjustment of Campus Improvement Plan	Adjustments made periodically to Campus Improvement Plan and Campus Needs with contributions by parents along with community and business representatives.

## Comprehensive Needs Assessment Summary – 2021-2022

Utilized Data Sources: These will automatically populate from your CNA worksheets		
STAAR/EOC Reports	TAPR	Formative Assessments
Perspective Interviews	Staff Survey	Community Perspective
Principal Self-Reflection	Teacher Certifications	Discipline Data
Perspectivte Interviews	Extracurricular Involvement	Walk-through Observations
Graduation Rate	CTE Enrollment	TAPR
Formative Assessments	PFE Meeting Agenda	Community Partnerships
Translation Services		Facility Needs
	Technology Inventory	Transportation Capabilities Analysis

<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
<b>Academic Achievement</b>	UIL Academics Good Teachers Special Ed support	Writing Curriculum AG Barn for Students without Facilities Better transitions to JH from Elementary - Vertical Alignment	
<b>Staff Quality</b>	Communication Experience Student/Teacher Bond Strong Teachers	Principal Walkthroughs Teacher Mentor Program Regular Teacher Surveys More Cafeteria Support More Substitutes	
<b>School Climate/ Safe &amp; Healthy Schools</b>	Student Seat Time Extra-Curricular Involvement Classroom management Extremely low violence	Public Announcement System Anti-Bullying Program Social Media Awareness Magnetic-Door Locks - Grant Vape Detectors Pick-up and Drop off Adjustments	
<b>College &amp; Career Readiness/ Graduation/ Dropout Reduction</b>	Graduation Rate Half-day schedule Agriculture and Mechanics participation Dual Credit Enrollment UIL Program	STEM Courses Basic Computer Skills Industry Based Certifications Family and Consumer Sciences Courses More options for trade training	
<b>Family and Community Involvement</b>	Community Organization Involvement	Family Involvement Outreach High School PTO Involvement Parent Technology Assistance	
<b>District/Campus Commitments</b>	Proactive approach to addressing facility issues Purchase of additional Buses One-to-One Chromebook ratio Financial Outlook Support for At-Risk Students	Additional tardy prevention strategies Wifi goes down frequently, Server Failures	