**Cross Plains High School**

**Campus Improvement Plan**

**2019-2020**

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**Date of School Board Approval**

**Legal References**

* *Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*
* *Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the student achievement indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

**Mission Statement**

Our goal is to promote the greatest level of academic achievement within a learning environment that fosters positive growth in social and economic behaviors, and develops positive attitudes about self and school, regardless of previous academic performance, family background, socioeconomic status, ethnic background, or gender.

**Vision Statement**

We dedicate ourselves and our resources to ensuring that all students will be future-ready, having learned and attained their greatest possible educational potential.

**District/Campus Improvement Planning and Decision Making Committee**

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| **Name** | **Position**  **(Parent, Business, Community, Teacher, etc.)** | **Signature** |
| Wesley Jones | Principal |  |
| Dade Cosby | Superintendent |  |
| Leslie Lawrence | Administrative Assistant |  |
| Marc Morgan | Teacher |  |
| Janna Austin | Teacher |  |
| Shawn Bullock | Teacher |  |
| Brandi Purvis | Counselor |  |
| Carrie Hutton | Parent |  |
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**The State of Texas Public Education Mission and Academic Goals**

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

**The State of Texas Public Education Goals**

**GOAL 1**: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

**GOAL 2**: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

**GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.

**GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

**The State of Texas Public Education Objectives**

**OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.

**OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.

**OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

**OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.

**OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

**OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.

**OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.

**OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.

**OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

**OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

**TEA Commissioner’s Strategic Priorities:**

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| 1  Recruit, support, retain teachers & principals | 2  Build a foundation  of reading and math | 3  Connect high school  to career and college | 4  Improve low-  performing schools |

**State Compensatory Education**

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home

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**State Compensatory Education**

This district has written policies and procedures to identify the following:

* Students who are at-risk of dropping out of school under state criteria
* Students who are at-risk of dropping out of school under local criteria
* How students are entered into the SCE program
* How students are exited from the SCE program
* The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

Total FTEs funded through SCE at this District/Campus: 1

The process we use to identify students at-risk is: Students are identified as at-risk utilizing Student Profile forms at the beginning of the school year, STAAR and EOC performance reports, and other state eligibility criteria.

The process we use to exit students from the SCE program who no longer qualify is: Students identified as at-risk are exited from the SCE program by exceeding the state assessment in each subject area by 110% in comparison to the previous assessment in which they did not meet passing criteria. Additionally, students will also be exited if they no long meet other criteria for at-risk classification.

**State Compensatory Education**

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| **STAAR** | **Math**  **% Met Standard** | | | **Reading/ELA**  **% Met Standard** | | | **Writing**  **% Met Standard** | | | **Science**  **% Met Standard** | | | **Social Studies**  **% Met Standard** | | |
| **2017** | **2018** | **2019** | **2017** | **2018** | **2019** | **2017** | **2018** | **2019** | **2017** | **2018** | **2019** | **2017** | **2018** | **2019** |
| **Students At-Risk** |  | **74** | **65** |  | **65** | **63** |  | **95** | **92** |  | **85** | **91** |  | **83** | **87** |
| **Students Not**  **At-Risk** |  | **100** | **100** |  | **94** | **100** |  | **23** | **50** |  | **69** | **76** |  | **50** | **45** |

**The comprehensive, intensive, accelerated instruction program at this district/campus…**consists of afterschool and lunch tutorials, data analysis for targeted intervention and remediation, 3 Math and 4 English teachers to reduce the student teacher ration including multiple sections in several of each subject areas.

**Upon evaluation of the effectiveness of this program the committee finds that**… upon analysis of available data, the committee targets the subject areas of writing and social studies to be addressed in the upcoming school year. Success will be determined by the implementation of a school-wide writing curriculum, the use of technology for instructional purposes, and an analysis of assessment data.

**Federal, State and Local Funding Sources**

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.*.*

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| **Federal** | |
| **Program/Funding Source** | **Amount of Funding** |
| Carl Perkins Grant | $1,000 |
| Title IIA | $10,038.75 |
| REAP | $13,000 |
| **State** | |
| **Program/Funding Source** | **Amount of Funding** |
| State Comp Ed | $177,870 |
| Bilingual | $2592.70 |
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| **Local** | |
| **Program/Funding Source** | **Amount of Funding** |
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| **Goal 1:** All students will reach their highest educational abilities through standards aligned courses.  **Objective 1:** By May, 2020, 85% of all students and student groups will meet established standards on each state mandated assessment.  **Summative Evaluation:** 85% of all student’s reach metrics as outlined by the state on mandated assessments and Cross Plains High School will meet System Safeguards. | | | | | |
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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources**  ***(Local funds, State, SCE, Title)*** | **Evidence of Implementation** | **Evidence of Impact** |
| TEKS Resource Training | Principal/ESC Staff | Aug 2019 | ESC 14 | Lesson Plans | Improvement on state assessments in comparison to previous years |
| Missing Assignments Report | Principal | Bi-Weekly | Local Funds | Lunch Tutorial Assignments | Reduced numbers of assignments listed as missing or incomplete |
| Buffalo Academy | Staff | Tri-Weekly |  | Tutorial Sign-in Sheets | Improved progress reports and six-weeks averages |
| Content based Professional Development | Staff | Aug.19-May.20 | ESC 14 Contract | Development Completion Certificates | Improved student performance |
| Utilizing Technology for Educational Achievement | Staff | Aug.19-May.20 | Local Funds | Increased amount of assignments that utilize computers and the internet | Annual and Interim assessment score improvements |
| UIL Academic Participation | Staff | Sept.19-Apr.20 | Local Funds | Student participation in UIL study sessions | Increased numbers of students competing in UIL Academic Meets |
| Professional Learning Communities | Principal/Staff | Aug.19-May.20 | Local Funds | Meeting Notes | Improved progress reports and six-weeks averages |
| Remediation Classes for Identified Students | Principal/Staff | Aug.19-May.20 | State Comp | Master Schedule | Improvement on state assessments in comparison to previous years |

| **Goal 2:** At Cross Plains High School, all academic class are taught by certified teachers within their field.  **Objective 1:** All core classes are taught by appropriately certified teachers including required ESL Certifications and necessary support staff.  **Summative Evaluation:** 100% of teachers are certified for the classes they teach. | | | | | |
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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources**  ***(Local funds, State, SCE, Title)*** | **Evidence of Implementation** | **Evidence of Impact** |
| ESL Certification Tests for English Teachers | Principal/English Staff | Aug.19-May.20 | Local Funds/ESC 14 | Staff participation in ESL test preparations | All ELA staff is certified in ESL |
| Teacher Recruitment | Principal | Jan.20-Jun.20 | Local Funds/ESC 14 | Job Fairs and Employment Outreach | All new hires fit certification needs for teaching openings. |
| Teacher Mentor Program | Principal | Aug.19-May.20 | Local Funds | Conferences with new teachers at campus | Teacher retention. Improved state testing scores. |
| CTE Certification Tests | Principals/CTE Staff | Aug.19-May.20 | Local Funds/Perkins Grant/ ESC 14 | Current CTE instructors participating in certification tests | All CTE staff is certified in their subject areas. |
| Instructional Strategy Based Professional Development | Staff | Aug.19-May.20 | ESC 14/Local Funds | Professional Development session completion certificates | Additional and alternate teaching approaches implemented in the classroom |
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| **Goal 3:** All students Cross Plains High School will be educated in learning environments that are safe, drug free, and conducive to learning.  **Objective 1:** By May of 2020, all students will be educated in safe spaces responsive to internal and external conditions.  **Summative Evaluation:** Reduction in discipline referrals, drug related incidents, improved emergency procedures and execution | | | | | |
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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources**  ***(Local funds, State, SCE, Title)*** | **Evidence of Implementation** | **Evidence of Impact** |
| Conduct emergency drills as required by law | Principal | Aug.19-May.20 | Local | Drill Log | Improved response and comprehension of Emergency Procedures |
| Red Ribbon Week | Student Council | Oct 19 | Local | School Schedule | Decrease in student drug related incidents |
| Safety Audit by ESC 14 | ESC 14 Staff | Oct. 19-May20 | ESC 14 | Audit Findings | Adjustments made to physical structures, community partnerships, and emergency procedures |
| Random Drug Testing | Principal/Consortium | Aug.19-May.20 | Local | Drug Testing Receipts | Implementation of Drug Use Counseling programs |
| Canine Searches | Principal | Aug.19-May.20 | Local | Canine Search Receipts | Reduced instances of illegal drugs found on school campus |
| Staff Awareness Trainings | Principal/Counselor | Aug. 19 | Local/ESC 14 | EduHero Participation, Assemblies, Educators Handbook | Implementation of Drug Awareness and Response Programs, Anti-Bullying Programs, Harassment Responsiveness Programs, Positive Behavior Supports |
| New PA System | Principal/Superintendent | Nov. 19-May 20 | Local | Price Quote, Consultation, Installation. | Better Communication Capabilities |

| **Goal 4:** All students at Cross Plains High School will graduate.  **Objective 1:** By May 2020, all students will graduate as planned.  **Summative Evaluation:** Graduation rate is 100% | | | | | |
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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources**  ***(Local funds, State, SCE, Title)*** | **Evidence of Implementation** | **Evidence of Impact** |
| Credit Recovery | Principal/Counselor | Aug.19-May.20 | Local/SCE | Odyssey Program | Increased percentage of students who are eligible to graduate |
| Attendance Monitoring and Seat Time Recovery | Principal/Counselor/SRO/PEIMS Clerk | Aug.19-May.20 | Local | Daily Attendance Monitoring and Weekly Attendance Reports | Decreased absences and increased opportunities to recover seat time |
| Buffalo Academy | Staff | Tri-Weekly |  | Tutorial Sign-in Sheets | Improved pass rates |
| Summer School | Principal/Counselor | Jun. 20 | Local/SCE | Summer School Assignments and Participation | Increased graduates and credit acquisition |
| 504 and Special Education Support | Special Ed Teachers/Counselor/Principal | Aug.19-May.20 | Local/Spec. Ed Funds | Master Schedule and Room Allocation | IEP & 504 accommodations implemented consistently, Increased percentages of students passing at grade checks and state testing |
| Half-Day Schedule | Principal/Counselor | Aug.19-May.20 | Local | Master Schedule/Student Schedules | Reduction in school dropout rate and discipline referrals |
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| **Goal 5:** Cross Plains High School will partner with student’s parents and the wider community in the education of local youth.  **Objective 1:** By May 2020, 75% of student’s families will report as having increased engagement with the school organization.  **Summative Evaluation:** Parent engagement surveys will indicate that 75% of student’s have an increasing level of engagement with the school. | | | | | |
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| **Activity/Strategy** | **Person(s) Responsible** | **Timeline** | **Resources**  ***(Local funds, State, SCE, Title)*** | **Evidence of Implementation** | **Evidence of Impact** |
| LPAC Meetings | LPAC Coordinator | Aug.19-May.20 | Local | LPAC Records | Increased number of LPAC meetings and parent involvement with EL students |
| Community Communication Outreach | Principal | Aug.19-May.20 | Local | Establishment of Team APP, Remind, Facebook programs along with regularly updated website and school calendar | Increased Satisfaction on Parent Surveys |
| Parent Portal and Progress Reports | Principal | Aug.19-May.20 | Local | Parent Portal Letters sent home | Increased parental involvement and knowledge base of student assignment and progress |
| Student/Parent Orientation Nights | Principal/Counselor/Technology Director | Aug. 19 | Local | Facebook Posts, Newspaper Notifications, Sign-in sheets | Increased general knowledge of the school’s operation and expectations. Parent Surveys |
| School Surveys for Parents | Principal | May 20 | Local | Surveys sent home | Analysis of Surveys |
| Campus Improvement Process and Needs Assessment | Principal | Aug.19-May.20 | Local | Development and Adjustment of Campus Improvement Plan | Adjustments made periodically to Campus Improvement Plan and Campus Needs with contributions by parents along with community and business representatives. |
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