

# Cross Plains Elementary Campus Improvement Plan 2021-22

## VISION OF CPES:

Cross Plains Elementary will create lifelong **learners**, who **lead** with integrity through self-discipline, who **grow** towards academic success, and who **serve** others.

## MISSION STATEMENT:

GROWING BETTER BUFFALOES!

Board Approved 10/20/2021



# **THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS**

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

## **THE STATE OF TEXAS PUBLIC EDUCATION GOALS**

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

## **THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES**

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students. Through that curriculum, students will be prepared to succeed in a variety of postsecondary activities, including employment and enrollment in institutions of higher education.

OBJECTIVE 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

OBJECTIVE 6: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

OBJECTIVE 11: The State Board of Education, the agency, and the commissioner shall assist school districts and charter schools in providing career and technology education to students.

## **CAMPUS NEEDS ASSESSMENT**

### **CROSS PLAINS ELEMENTARY SCHOOL YEAR: CONDUCTED IN AUGUST, OF 2021 FOR THE 2021-22 SCHOOL YEAR.**

#### **Summary of Strengths**

What were the identified strengths?

1. Experienced teachers continue to stay at CPE and work on improving their skills.
2. There is a strong sense of loyalty and support from the community.
3. Focus on students' progress and growth on STAAR results in 3-6 grade reading and math.

#### **Summary of Needs**

What were the identified needs?

1. CPES needs to continue to improve it's use of data records for tracking progress to determining students educational needs and growth. (NWEA MAP Testing)
2. Better support by primary teachers for the upper elementary grades through vertical alignment, team communication, and individualized student focus. (RTI time)
3. CPES needs to better connect with parents through written, verbal, or other communication venues.

4. Professional Development is needed for teachers to improve activities in the student centered classrooms. (Lead4Ward)
5. State accountability data review is needed for understanding the needs of each individual student grade and subpopulation. Teachers need to use this student data and meet the students where they are and move them to better understanding and more independent learning. (Driven by Data)
6. Technology improvements needed for the individual classrooms including updated desktop computers, Chromebook, Promethean boards, and sound speakers.

### **Priorities**

What are the priorities for the campus, including how federal and state program funds will be used?

1. **Special Education Scores need to improve and make progress through professional development, moving to inclusion instruction, or teacher reassignment.**
2. **Using MAP testing and data to determine needs of each individual student and tracking student growth.**
3. **Data Analysis used by teaching staff to help improve instruction using ESC14 PD, TEKS resources, Euphoria and understanding the new Accountability System.**
4. **Communication improve between home and school. Have parents involved in the accountability and educational process.**
5. **Technology updates for the classrooms are needed for better presentation of teaching strategies. And adapting to COVID-19 remote learning needs.**
6. **Students learn leadership skills for improving academic, social, and emotional choices.**
7. **Support the teaching staff in their team building efforts and in meeting the needs of students.**

**ESSA components will replace NCLB.**

**This 2021-22 Campus Improvement Plan will omit NCLB components.**

### **Title 1 Part A PERFORMANCE MEASURE**

**2021-22 Equity Plan performance measure: Increase the component score of the Masters, Meets, and Approaches on Student Achievement which is based on STAAR scores will increase from 50 to 52 by May 2022. Teachers will focus on growth for all students to improve the academic growth component score from a 64 to a 69 by May 2022.**

**Data Sources Reviewed:**

- **Teacher Surveys, Team Teacher meetings, Site Base meetings**
- **Parent Meetings, Parent surveys**
- **STAAR scores, Math inventories (TEMI), Reading Inventories (I station), Report Cards, PIEMS, IXL.com reports, I Ready reports.**
- **Budget expenditures reviewed for Title 1 Part A money. Use Carry Over and Supplant areas for intervention and academic support for struggling students through Accelerated Instruction.**

**Area Reviewed**

- **Low subject area on STAAR: 4th Grade Reading, Math & Writing**
- **Lowest grade level % on STAAR was 4th Writing Grade in Science**
- **Data shows weakness in vertical support from K, 1, & 2 Reading and Math.**
- **Strength in Math grades 3, 5, & 6**
- **COVID Gap for all students**

**Demographics: 69.9% Free & Reduced lunch**

**91% White, 9% Hispanic, <1% African American**

**Student Achievement: 2017-18 CPES Met Standard, but in 2018-19 CPES was given a D rating overall 68/100. Student Achievement was a C rating 71/100, school progress was a C rating of 72/100, and closing the gaps was a F rating 58/100. This academic growth was at 55.6% and students on grade level was 33.3%. In 2020-21 CPES was give an optional alternative evaluation score of a B rating due to our improvements in our STAAR scores.**

**School Culture and Climate**

**CPES is a small, rural, 1A school. >50 % of students are from single parent homes. Many students are involved in activities outside of school. Good behavior is expected. Students are recognized for good work and good behavior. The community is very supportive and caring toward the students and teachers. Faculty and staff work hard to help students.**

**Staff Quality/ Professional Development:** All teachers are Texas state certified for the classes they teach, and teachers work on Continued Education through the Service Center and College courses.

**Curriculum, Instruction, Assessment:** Updated curriculum for Math, Science, and Social Studies has been purchased from the SBOE adoption list. 100% of the curriculum is research based and state approved. Intervention workbooks for STAAR preparation have also been purchased. Students are assessed often to check for understanding and receive feedback. A benchmarking schedule has been established for data tracking 4 times during the year and before the STAAR test.

**Family and Community Involvement:** PTO, Meet the Teacher, Family Literacy Night; Parent/teacher conferences through out the year, BOY information meeting, Music concerts, and Spring Talent Show.

**School Context and Organization:** Pre-K is self-contained. Pre-K is a full day program. The Kindergarten, 1st, 2nd, & 3rd grades are team taught. The 4th through 6th grades are departmentalized.

**Technology: 1 to 1 in all 2-6 grade classrooms with chrome books. Software programs are provided for Math, Science, and Reading intervention in Elementary and Primary grades. PK, Kindergarten and 1st grade have a class set of iPad for each classroom. Updated technology is required for old Promethean boards and computer lab, and to replace aging chrome books.**

# **Comprehensive Needs Assessment Summary -** **School Year: 2021-22**

**Demographics:** CPES fluctuates with enrollment due to Foster children and transient families. 91% of students are white. 9 % is Hispanic, with Asian, and American Indian making up <1%. Attendance rate averages around 96%. Low socio-economic population is 70.6% of our total enrollment. CPES has no migrant population. 17 students are served through 504 services for learning difficulties and 34 students are served by IDEA at CPES.

**Perceptions** of learning environments, attitudes, and observations. Cross Plains ISD continues to have a tight budget. Spending must be worthwhile and frugal. Intervention continues to be an important focus on CPES campus. Each 6 weeks AI committee will meet with each teacher for report on student performance. The intervention class will continue for grades K-6. Dyslexia classes will continue to serve 6 classes of individual focused instruction, and two other classes are for reading recovery and intervention. Surveys from teachers and parents noted the importance of student self-motivation and self-discipline. Student reward system for good attendance, good grades, and no discipline referrals has been implemented. Also PBIS behavior expectations have been reviewed and posted throughout the school.

Teachers were trained in August 2019, 2020, and 2021 to better focus on the students' data and how to better assess their learning.

**Student Learning** gives information about student performance on different measures. Low scores were present in the spring of 2019 for all Special Education students, and these students made no progress during the 17-18 school year. Istation scores showed low reading retention in the primary reading classes. The TEMI math scores had low performance in numbers, operations, and problem solving. In 2020 we have changed to MClass testing and NWEA MAP testing for Reading and Math. Our Scores are showing improvements in these areas with this new testing.

**Student processes** tell what works best for different groups with respect to student learning. Limited schedules keeps individual students from focused instruction. Teachers need more math and reading support for student intervention. Accelerated Instruction rotation (AI) set to focus on specific needs of struggling students. By grouping students by the data and helping students focus on their weaknesses, students have more targeted instruction for growth and improvement. Strong lines of communication are necessary between the Gen.Ed. Teachers and the AI teachers to be able to give help in the weakest areas of learning. The teachers and the AI committee will continue to play a role in the accountability of student success. The committee will meet every six weeks or after benchmark testing to review and discuss what is working and what needs to be changed. Math and Reading teachers will have more hands on interaction with low performing students through AI and class management. Teachers will use TEKS Resources to follow the state standards (TEKS), and use the data from assessments to reteach individual students. Kagan cooperative grouping will be used to engage students. MClass Amplify, Education

Galaxy, iReady, and IXL.com will be used in the computer lab often to support learning in the classroom and apply skills. GPS, Motivational Math, iReady workbooks, and Reader/Writer notebooks will be used to give guided and independent practice to the students. All classes and subjects will use journals and Academic Vocabulary from Lead4ward to help improve vocabulary skills. Primary grades will have small group reading instruction daily along with the use of computer programs like Amplify Reading, Education Galaxy, and I Read to help with weekly practice. Accelerated Reading, (AR), will be used campus wide for reading accountability. Star 360 assessment program will be utilized by the teachers to assess student reading levels in grades 1-6. Chrome books will continue to be used in classes grades 2-6. Classroom Ipads were purchased for grades PK, K, & 1. MAP testing has been purchased for the past two school years to have a district wide tool for showing growth and addressing gaps.

Character building classes have been worked into the AI rotations on Fridays with the help of Mrs. Stephanie Forbus who also helps with counseling in the Elementary full day now.

Reading classrooms have been updated with new Promethean Boards, but the Math and Primary rooms need upgrades in technology. All the teachers and office staff have new updated desktop computers to ensure better working facilities.

**Ideal State: Goal(s)** 1.Students of CPES will increase the average scaled score of the Masters, Meets, and Approaches on Student Achievement which is based on STAAR scores to 74% for the school 2021-22, and will be on track for 100% student proficiency by 2024 (TEA).

**Objective(s) A:** Students in Cross Plain Elementary School will demonstrate proficiency in math.. MAP and MClass scores for K-2; and STAAR scores for 3-6 will average at or above 70%.

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1.Textbooks and supplemental materials will be evaluated and improved to meet student needs.	Teachers	State EMAT, ESC14	School year	Student grades, Teacher surveys EOY	STAAR , IXL, and ISTATIION progress	summative
2. Test results will be disaggregated in order to focus on student needs.	Principal, teachers	Local	Beginning Middle End of Year	Benchmarks, MAP Testing, Report Cards	STAAR Scores	Summative
3. Students in grades K-6 will participate in supplemental math programs to promote critical thinking and problem solving.	Principal, teachers & paraprofessionals	State & Title 1 funds	School year	program reports from IXL, GPS, Mentoring Minds and MClass Amplify	Classroom Grades	formative
4. After school tutorials (ASPIRE) will be given four days a week to students having math and reading difficulty.	J. Barron	United Way funds through Resource Care Clinic	September— May	Attendance documentation	Homework and independent practice grades	Formative
6. Teachers & Paraprofessionals will provide Tier 1 and Tier 2 intervention in the classroom .	Classroom teachers, & paraprofessionals	State & Title 1 funds	School year	Improved scores	Improved STAAR	both
7. Intervention Teachers will reteach and review weak areas found during assessments in AI Time.	Classroom teachers, & paraprofessionals	T1 (salary amt.), time & effort reports	Less than 50% of the school week	Assessment grades	Close the gaps and Improved STAAR and report card grades	Formative
8. Core subject teachers' Team meetings scheduled at the beginning of every 6 weeks session for TEKS alignment and communication.	Core team of teachers	Local	School year	Sign in sheet	Vertical alignment	Formative
9. Technology will be improved for better instructional presentations, better computer performance for teacher support.	Principal, Superintendent, Business Mgr.	Title 1 Part A	December when accounts are finalized .	Better teacher performance on T-TESS	Improved teaching means improved learning.	Formative



**Ideal State: Goal(s)** 1.Students of CPES will have a higher than 85% passing rate for the school 2021-22, and will be on track for 100% student proficiency by 2024 (TEA and ESSA).

**Objective(s) B:** Students in Cross Plain Elementary School will demonstrate proficiency in Reading/ELA. MClass

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. Test results will be disaggregated in order to focus on student skills needed to strengthen test performance.	Principal, Teachers	State	Beginning of the School year	Student grades MAP BOY	Data of progress measure	formative
2. Assess and monitor student performances on readiness and supporting standards in reading and writing TEKS.	teachers	Lead4ward	Beginning Middle End of Year	Progress monitoring data, Lesson plans,	Scores	Summative
3. Teachers & Paraprofessionals will use scheduled AI time in the classroom for intervention instruction, computer assisted instruction and individualized help.	Classroom teachers, AI teachers & Paraprofessionals	State & Title 1 Funds	School year	Computer program reports, AI collaboration log and lessons	Grades	formative
4. Dyslexic students will learn strategies for overcoming dyslexic tendencies.	Dyslexia teacher	State, Local, T1 (\$3000)	School year	Lesson Plans, student schedules	Improved STAAR	formative
5. After school tutorials will be offered four days a week to 3-6 gr. students having reading difficulty. (ASPIRE)	J. Barron	United Way funds through Resource Care Clinic	September—May	Attendance documentation	Homework and independent practice grades	Formative
6. Teachers & Paraprofessionals will provide academic RTI Tier 1 and Tier 2 in the classroom .	Classroom teachers & Paraprofessionals	State & Title 1 funds	School year	Improved scores, scheduled AI	Improved STAAR	both
7. Intervention Teachers will have small groups for reteach and review.	Classroom teachers & paraprofessionals.	T1 (salary amt.)	Less than 50% of the school week	Assessment grades	Improved STAAR and report card grades	Formative
8. ELA teaching Team meetings scheduled at the beginning of every 6 weeks session for TEKS alignment and collaboration.	Principal, ELA team of teachers	Local	School year	Sign in sheet	Lesson Plans	Formative
9. Students in 2-6 grades will read AR books for Comprehension and skill building.	Teachers, Librarian	State, Local	School year	AR points, Computer reports	Reading scores	Formative
10. Dyslexia strategies will be provided to teachers during BOY trainings.	Principal; Dyslexia teacher	Local	August	Sign in sheets	Improved dyslexia referrals	Formative
11. Students in K-6 will journal write for vocabulary and spelling improvement .	Teachers & Paraprofessionals	Title 1 Part A	School year	Journal production	Grades	formative

**Ideal State: Goal(s) 2.** : Students of Cross Plains Elementary School will achieve and maintain a 97% attendance rate, raising academic performance as evidenced by higher STAAR scores.

**Objective(s) A:** Annual attendance rate at Cross Plains Elementary will be 97% or better.

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. Each homeroom will encourage good attendance.	Teacher	Words, stickers, positive feed back	All year	Class room management	Students attendance	Summative
2. Parents of students who have not called in to report absences will be contacted daily.	Resource Officer	Phone	All year	Attendance reports	Student and parent accountability	Summative
3. Students with perfect attendance for the entire year will receive an award certificate and be recognized at the annual awards ceremony. Students with 3 or more tardies for the year are not eligible for this award	Principal, secretary,	Student activity fund	May	Certificates	Awards Assembly	Summative
4. Each 6 weeks the class level with the best attendance will be recognized at the front of the building.	Principal,	Local	All year	Attendance reports	Better attendance	formative
5. Every 6 weeks the students with perfect attendance will be placed in the CP Review.	Principal, Secretary, Attendance clerk	Local	All year	Attendance reports	Better attendance	formative
6 CPES and PTO will have a coordinated effort to provide perfect attendance winners a grand prize drawing.	Principal, teachers, PTO officers	Local	All year	Attendance reports	Improve attendance	summative

**Ideal State: Goal(s) 3:** Cross Plains Elementary School will provide a supportive, safe violence free and disciplined environment for its students in order that they may acquire the skills necessary to become self-assured productive adults.

**Objective(s) A:** Cross Plains Elementary will revise, maintain, and implement the current plan for crisis prevention and crisis management to be shared with all stake holders for the safety of students, educators,

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. Students and staff will regularly participate in crisis drills, fire drills, and tornado drills	Principal, teachers, staff	Local	All year	Emergency drill report	School preparedness	Formative
2. Substitute Training will be provided at the beginning of the school year to prepare and inform substitute teachers of rules and procedures.	Principals	Local	August, before school starts	Sign in sheet, watching of the video documentation	Sub preparedness, smooth classroom management	Formative
3. Drug Awareness will be observed and drug prevention will be taught during Red Ribbon Week	Principal, counselor	Student activity fund, Rod Pruitt	October	Class posters, artwork, assemblies	Drug free students	Formative
4. Primary students will observe National Fire Prevention Week	Teachers, principal	Online materials, local	September	Fire dept. visit, artwork	Student preparedness	Formative
5. Leadership will be taught and encouraged by home-room teachers.	Principal, teachers,	<i>The Leader In Me</i> program	All year	Class work, lesson plans	Better student behavior and interaction	Formative
7. Morning assembly to promote positive performance, pledges will be lead , and a daily word of positive behavior read to the student body.	Principal, teachers	Online resources	Daily, all year	Pledge list	Daily words of encouragement	formative
8. Anti-Bullying campaign will be observed and promoted during the fall semester.	Principal, Counselor, Teachers	Local	September—December	Posters, class-work, data measures	Better relationships between students.	formative

**Ideal State: Goal(s) 4:** Parent and community members will be partners in the education of the children attending Cross Plains Elementary School, our community school.

**Objective(s) A:** Parents and community members will attend various school functions and will serve as volunteers, guest

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. PTO will be a support for parents and teachers of Cross Plains Elementary School.	PTO officers, principal, teachers	PTO funds	All year	Fund raisers	Parent involvement, support for students	Summative
2. Before school starts there will be Parent/Teacher meetings held for all grade level families to come to school and meet their child's teacher(s).	Teachers, principal	Local	August	Sign in sheets	Smooth transition and start of school year	Summative
3. A parent information meeting will be held for grades all grades	Teachers	Local	August	Sign in sheets	Better communication	formative
4. Parent Involvement meeting will be held to evaluate and revise the Parent Involvement policy annually. (FOOD PROVIDED)	Principal	Local	Spring meeting to prepare for next year	Sign in sheet	Input of all stakeholders on the parent involvement policy	Summative
5. Teachers will conference with parents at least once annually and upon request.	Teachers	Local	Fall and any other called meeting	Sign in sheet, Eduphoria documentation	Better communication between school and home	Formative
6. Parent and community information on CPE website and CPE Facebook page will be updated on a regular basis.	Principal	Local	All year	Website	Better communication between home and school	Summative
7. Parents and community will participate in 'Box Tops for Education' to provide additional student activity funds.	Office secretary	Local	All year	Box tops turned in; check received.	Purchase of school items from money collected	Summative
8. Parents and community will participate in "Lowe's Receipts" to provide additional activity funds.	Office secretary	Local	September to March	Receipts turned in; materials ordered	Purchase of school items from money collected	Summative
9. Community, Parents, Students and Staff will work together to raise funds for the local Cancer fund.	Teachers	Local	October	Cancer walk	Money collected	Summative
10. Students and Staff will work together to provide canned food for the Cross Plains Local Food Pantry.	Students, teachers	Local	November	Can count and graph	Canned goods	summative

**Ideal State: Goal(s) 5:** Professional Development and Continuing Education will be required of and provided for the administrators, teachers, and support staff

**Objective(s) A:** Professional staff will complete staff development workshops and attend professional conferences.

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. Region 14 Service Center will provide staff development for faculty and staff concerning data driven instruction.	Principal, ESC personnel	T1 (District reservation), local	All year	Certificates of completion	Improved T-TESS scores	Summative student performance on STAAR
2. Professional Conferences will be attended by faculty members	Principal, teachers	Title III	As scheduled	Certificate of completion	Improved scores	Summative
3. Higher Education classes taken by faculty through online connections or by attending area colleges.	Teachers	Personal	As scheduled	Transcript; certificate of attendance	Improved scores	Summative
4. Website building , TEKS Resources, and Euphoria will be taught to classroom teachers.	Principal, ESC personnel	Local	BOY	Better websites, lesson plans, data driven instruction	Lesson plans	summative

**Ideal State: Goal(s) 6:** Teachers will be provided the opportunity to acquire and utilize up-to-date software and technology.

**Objective(s) A:** Teachers will acquire additional skills and increasingly utilize technology in the classroom and improve

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. Promethean boards will be used on a daily basis as an effective and interactive teaching tool.	Teachers	Internet, computers, promethean board	All year	Lesson plans	Engaged learning	Formative
2. Teachers will utilize one social networking program to present positive work of students at CPES.	Teachers	Local	All year	Facebook, Remind 101, google classroom	Better communication between school and	Formative
3. All classroom teachers and principal will maintain their website through the school sites.	Teachers, principal, Tech coordinator	Schoolpointe, google classroom	All year	Websites	Better home school communication	Formative
4. Chromebooks and iPads will be utilized for individualized instruction in the classroom for low performing students.	Principal, teachers, and technology personnel	Google, websites	All year	Lesson plans	Improvement in student scores	Formative and summative

**Ideal State: Goal(s) 7:** Cross Plains Elementary School will recruit, employ and maintain a highly qualified staff.

**Objective(s) A:** Teachers and paraprofessionals will meet the criteria for Highly Qualified personnel. All new hires will

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. Certified and Highly Qualified teachers will be recruited and retained as staff openings occur	SBDM, Principal	Employment postings, school website	As needed	Applications	STAAR scores	Summative
2. HQ Teacher Report will be publicly reported through board meetings, local newspaper, district web site, and letter distributed to parents	Principal	Local	November/ December	HQ worksheet, teacher certification notebook	Summative scores	Summative
3. Teachers and paraprofessionals will be recognized for their efforts to improve student performance.	Principal	Local	All year	Positive recognition of teacher impact, T-TESS	STAAR scores	Summative

**Ideal State: Goal(s) 8:** Cross Plains Elementary School will conduct ongoing and annual Comprehensive Needs Assessments

**Objective(s) A:** A Comprehensive Needs Assessment will be an ongoing process constructed from demographics, perceptions, stu-

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. Mclass, MAP, IXL and STAAR data will be distributed and analyzed.	Principal, Test coordinator, teachers	Local	April/May and again in Fall	Data sheets	Individualized help for weaknesses	Formative
2. Surveys and interviews will be gathered from parents, teachers, and other stakeholders.	Principal, SBDM	Local; SURVEY MONKEY;	Spring semester	Tally sheets	Low scores receive priority	Summative
3. Student needs will be determined from the low scores on assessments and weaknesses in class work.	Teachers	Local, STAAR scores	All year	Data gathered from surveys for CNA.	STAAR scores	Formative
4. Analysis of data will be coordinated in order to establish the most effective way to meet the needs of students.	Principal, teachers, SBDM, RTI committee	Local	Finished by Fall, revise all year.	Sign in sheets	Students receive additional support	Formative

**Ideal State: Goal(s) 9:** Cross Plains Elementary School Limited English Proficient students will attain high standards in reading, math, and science as measured by the Texas state assessment. (Less than 15 students ; NO sub population in accountability rating.

**Objective(s)A:** LEP students in CPE will demonstrate proficiency in reading, writing, speaking, and mathematics.

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. Pull out ESL classes for Elementary ESL students	ESL teacher	Local	All year	Attendance sheets	Grades, test scores	Formative
2. ESL software will be utilized for practice and individualized instruction of students.	ESL teacher	State, local Reading A-Z program	All year	Student Attendance	Program reports	Formative
3. LPAC meeting will held at the beginning and end of school for TELPAS instruction.	Principal, ESL teacher, parent, counselor	Local	Beginning and end of year	Sign in sheets	Grades, scores	Formative

**Ideal State: Goal(s) 10:** All student of CPE may participate in the G/T nomination process and will receive differentiated instruction from a qualified G/T instructor if identified for the program

**Objective(s)A:** G/T students will be identified and provided a quality G/T program differentiated for their unique needs

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. All elementary teachers will have the required initial 30 hours of G/T training was well as annual 6 hour update training	Principals, Teachers	ESC 14 professional development	summer	Certificate of completion	Improved student performance	formative
2. G/T pull-out classes will be taught by a teacher certified to teach G/T	Principal, GT teacher	Local	All year	Lesson plans	Improved student performance	Formative
3. All students will be given the opportunity to nominate themselves for the G/T program, as well as their teachers , parents, and community members being given the opportunity to nominate for G/T	GT teacher, principal	Local	Spring of the year	Nominations	Enrichment and improved test scores	Formative

**Ideal State: Goal(s) 11:** Transition activities for students entering the next grade level will occur annually at Cross Plains Elementary School. Transition activities for Sixth grade students promoting to Seventh grade will also occur.

**Objective(s) A:** Students entering CPE, promoting to the next grade level, and promoting to CPJH will successfully integrate into the educational setting.

Strategies, Activities, and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
1. PreK and Kindergarten registration (Round Up)	Principal, school secretary, aides	Local	April and August	Sign in sheet	Enrollment	Summative
2. Learn About Program: 3-4 year olds will tour the school and take a bus ride	Principal	Local	May	Attendance	Enrollment	Summative
3. Teachers will use transition language and reminders in class lessons to help connect learning to the next grade level.	Teachers	Local	All year	Lesson Plans	Students preparedness	Formative
4. Sixth graders will tour the Junior High classrooms, meet the Seventh grade teachers, counselor, and Principal	Elem. Principal, JH principal, and counselor	Local	May	Scheduled activity	Smooth transition between campus	Summative



## Additional Actions, Activities, and Strategies to be included for 2021-22

<b>Strategies, Activities, and Action Steps</b>  Goal Obj. Action	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>
Mental Health training Project Restore by TEA for COVID effects on students and staff.	Staff, Teachers, and Principal	TEA Project Restore	Dec	Certificates of completion	Meeting students needs	Summative
K-3 Reading Academies	K-3 reading teachers and principal	Region 14 and TEA reading academy blended learning	May	Certificate of completion and the art of teaching reading	Better reading teachers and better student readers	Summative
Character Education per SB 123	Stefanie Forbus	Senate Bill 123 information	Aug -May	Weekly Character Ed and mental health activities	Improving students mental health.	Formative
Accelerated Instruction Plans	Mrs. Barron and Teachers	House Bill 4545	Jun – May	Students complete the 30 hours of Accelerated instruction.	Improvements in STAAR testing	Formative